

GUIA DE INGLÉS PRIMERO MEDIO

Estimados alumnos y alumnas, en este módulo comenzaremos a trabajar y repasar los tiempos gramaticales del presente simple y presente continuo.

El objetivo es reconocer y diferenciar ambos tiempos y como utilizarlos de acuerdo al contexto comunicativo.

Esta guía la trabajaremos durante la clase online, ahora necesito que la lean, entiendan y escriban este contenido en sus cuadernos

Contexto General:

Presente simnple

- Utilizamos el presente simple en inglés para referirnos a hábitos y rutinas. Cosas que hacemos todos los días o a cada semana.
- I go to school at 7.30
- I study everyday
- She always does the homework
- The train arrives at 8.00
- La forma negativa del presente simple es don't/doesn't

I, you, we, they: don't He, she it: doesn't

- I don't do the homework
- She doesn't do the homework
- Recuerda que cuando utilizamos presente simple, con los sujetos He, She, it, el verbo adquiere s, es o ies.
- She likes
- He studies
- It arrives

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- La forma interrogativa del presenta simple se forma con los auxiliares do/does
- Do you speak English?
- Does he speak English?
- Does she speak English?

Presente continuo

- Utilizamos el presente continuo para referirnos a situaciones que ocurren en el mismo momento en que las hacemos o vemos.
- I am going to school now
- He is studying in this moment
- She is doing the homework now
- Look the train is arriving
- La forma negativa del presente continuo se forma con el verbo to be:
- I am not doing the homework
- She isn't doing the homework
- They aren't doing the homework
- La forma interrogativa del presente continuo también se forma utilizando el verbo to be
- Is she doing exercises?
- Are they working?
- Is he studying?

Present continuous or present simple?

1 Complete the sentences with these words.

e	at eating listen listen	ing playing	plays	
1	Jake often	baske	basketball in the evening.	
2	He is	football at the moment.		
3	Teresa doesn't usually	/	supper.	
4	Pierre isn't	lunch	at the moment.	
4 5	Pierre isn't			

2 Choose the correct answer.

- 1 What does Emily's cousin do?
 - a She teaches geography.
 - **b** She's teaching geography.
- 2 What are you doing?
 - a I sail to Barbados.
 - **b** I'm sailing to Barbados.
- 3 What time do you usually get up? 6 Are you having fun?
 - a I get up at 7 o'clock.
 - **b** I'm getting up at 7 o'clock.

- 4 Where are you now?
 - a I sit on the boat.
 - **b** I'm sitting on the boat.
 - 5 What do you do in the evening?
 - a I listen to the radio.
 - **b** I'm listening to the radio.
 - - a Yes, I have a wonderful time.
 - **b** Yes, I'm having a wonderful time.

3 Complete the sentences with the correct form of the verbs in brackets.

TERESA	Hi Emily! What are you (1)		(do)?	
EMILY	I'm (2)	(read) an em	ail from my cousin.	
TERESA	What's she (3)	(do)?		
EMILY	She's (4) (sail) from Spain to Barbados.			
TERESA	Cool! What does she usually (5)		(do)?	
EMILY	She's a teacher. She (6)		(work) at a school.	
TERESA	Does she (7)	(enjoy)	her job?	
EMILY	Yes, she does.			
TERESA	And is she (8)	(enjoy	y) the trip?	
EMILY	Yes, she says she's (9)		(have) a fabulous time.	